STATE OF MARYLAND

LIST OF BOOKS

FOR

PUBLIC SCHOOL LIBRARIES

ISSUED BY
DEPARTMENT OF EDUCATION
ANNAPOLIS
1907

STATE OF MARYLAND

LIST OF BOOKS

FOR

PUBLIC SCHOOL LIBRARIES

APPROVED AND ORDERED PUBLISHED BY

THE STATE BOARD OF EDUCATION

GOVERNOR EDWIN WARFIELD, *President.*

M. BATES STEPHENS, - *Secretary.*

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INTRODUCTORY

At a meeting of the State Board of Education held November 29, 1893, it was decided to publish for distribution among school officials and teachers a list of books suitable for public school libraries and a pamphlet list of thirty-eight pages was at once prepared. This was the first list published and the school library idea was thus substantially encouraged. It served a good purpose in aiding teachers to make a selection of suitable books, and the high character of the books in our school libraries is largely attributable to said pamphlet. It has been found necessary to print a new list for at least two reasons: (1) the edition of the old library pamphlet is exhausted, and (2) it no longer meets the requirements of an up-to-date list, as a large percentage of our best library books have been published since 1893. With the limitations of the Department of Education the present list is not as complete as those who compiled it could desire. While the number of books is necessarily limited, great care has been exercised in making the selections included herewith. Publishers have been unusually kind in sending sample copies of their publications for examination, and in most cases there is given a brief annotation. At least a slight examination has been made of nearly every book by someone in the Department of Education, and in addition to this precaution no book has been listed unless recommended by those whose competency to judge is unquestioned.

THE LAW ON LIBRARIES.

1904, Chapter 584.

"For the further encouragement of education, district libraries ought to be established in each school house district under the care of the teacher as Librarian; for this purpose the sum of ten dollars per annum is ordered to be paid by the Board of County School Commissioners out of the State school fund, to any school house

district as library money, as long as the people of the district raise the same amount annually; the books must be selected by the Board of District School Trustees and Teachers from a list to be furnished by the State Board of Education."

The law is liberal and it is thus made possible to provide every school house in Maryland with a library of well selected books. No school outfit is complete unless it includes a library of well selected books. The teacher is at a disadvantage in the matter of instruction and the pupils are hampered in learning without this very valuable adjunct. It is mandatory on the County School Board to give ten dollars annually, so long as the school continues to raise a like amount. County School Officials should encourage the formation of libraries and do everything possible to keep up interest by making additions of new books each year. In counties where there remains a surplus after the purchase of necessary text books, the Board may expend such surplus amounts for supplementary reading books for pupils.

STATE LIBRARY COMMISSION.

The General Assembly of 1902 gave its approval to the necessity of providing good reading books by creating (Chapter 247) a library commission to be composed of the State Librarian, State Superintendent of Public Education, Librarian of the Enoch Pratt Free Library (ex officio members) and four persons, two of whom shall be women, to be appointed biennially by the Governor. The Commission, as now constituted, consists of M. Bates Stephens, President; Dr. Bernard C. Steiner, Secretary and Treasurer, Mrs. M. A. Newell, Mrs. John M. Carter, Thomas B. Macall, Esq., and DeCourcy W. Thom, Esq. The Commission owns more than fifty travelling libraries of about forty volumes each. Any information concerning them may be obtained by writing the Secretary. Any school so unfortunate as not to have a library of its own can arrange for one of these travelling libraries at an expense of fifty cents, which pays freight one way.

SELECTION AND PURCHASE OF BOOKS.

The mistake heretofore made in the selection of books proved a serious one. The average library book has been beyond the interest and capacity of the pupils for whom it was intended. In the present list, books are classified under titles and the grade indicated to which the book is adapted. Teachers should also include some books

of each title, the number of each to be determined by the conditions of the school in question. In the case of first purchase for a small school composed principally of lower grades, the main purpose of the library should, of course, be to furnish entertaining reading and allow the benefit to follow incidentally. For this reason the purchase in such a case should include in the main story books, fairy tales, picture books, and historical and biographical stories selected for the interest of their narratives. Nature study and the fine arts should be included to some extent. In the rural or village school, there is a very small percentage of pupils above the fifth grade and for them only a comparatively few books, other than reference books, should be purchased where the library fund is limited to a small amount. The descriptive matter and the annotations in the list will give all information necessary to safeguard trustees and teachers against unwise selections. Avoid a disproportionate number of one kind of books by making a judicious selection from all classes and select the books best adapted to the interest and capacity of the pupils and to the needs of the particular school for which they are to be purchased.

Following the classified list with annotations, will be found a fifty dollar library as recommended by the State Library Commission of Oregon, which regards very well the two points to be observed in selecting a library emphasized above. Recognizing the growing tendency on the part of teachers to build up for themselves professional libraries, a list of approved books is included in this catalogue.

The prices given herewith are, in nearly every case, taken from the publishers' lists and from these large discounts may, in many cases, be obtained. The books issued by regular text book publishers are subject to but little discount; but books of a more general character can usually be bought at heavy discounts. Prices should be carefully investigated by the teacher before purchases are made. When the list has been made up, and it contains quite a number of books published by one firm, the matter may be taken up direct with the publisher or the list submitted to some well-known retail dealer in Baltimore like the W. J. C. Dulany Company or Nunn & Company.

PLAN OF LISTING.

The plan of listing here followed is that adopted in the best library lists. Under each class the authors' names are arranged in

alphabetical order. This is followed by the title, number of pages (in most cases) and abbreviations to show whether there are illustrations, the publisher, the price and the grades for which the book is suited. Following is a descriptive or critical comment. The arrangement of matter has been determined with a view to making the selection of books as easy as possible. For this reason the classification is by subject instead of by grades.

The following abbreviations are used: ed.—edited, editor; illus.—illustrated; gr.—grades; pp.—pages. The abbreviations for special series of books and for names of publishers are fully explained in the lists included.

USE OF THE LIBRARY.

School library books are not purchased for the patrons of the school. When not in use by the pupils, books may and should be loaned to parents. This will help stimulate a public interest in this school adjunct and make it easy to raise funds for library purposes. The last day of school, which should be Patrons' Day, may include in its program a biographical sketch of some great author, the library books exhibited, the benefits explained and funds raised for more books.

The teacher is an important element in starting and maintaining a successful library. The first essential to good use of the library is interest on the part of the teacher and familiarity with the books. The notes in the lists will help teachers who have not time to read the books, but wherever possible books should be read, though it may necessarily be in a hasty fashion, to enable the teacher to know for a certainty the book is suitable to the needs of his particular school and with a view of fitting the books selected into the school work. The library should be closely related to the daily work of pupils. A few books should be suggested for outside reading for each grade and these should be made the subject of "book talks" once a week and serve as suggestions for written work in composition. It is only through systematic reading of the classics adapted to the interests of each period in the child's development that he will acquire a taste for good literature and sufficient maturity in literary judgment to enable him to undertake the High School work in English. It is quite useless to attempt advanced work in outside reading, general or supplementary, without the foundation built by steady practice and effort in good reading. The child does not instinctively know what to read and is not born with fully

developed literary taste. The teacher may guide the individual reading of his pupils through his knowledge of the books and of the pupils. Instructions on care of the books should be given before any are loaned. The following reminders should be read aloud and otherwise emphasized:

Do not mark them with pen or pencil.
Do not turn down corners or leaves.
Do not wet the fingers to turn the leaves.
Do not lay an open book face downward.
Do not break the back by forcing open.
Do not handle except with clean hands.
Do not fold covers together backward.

RULES FOR SCHOOL LIBRARIES.

The following regulations for the conduct of school libraries, taken from the 1893 list, are appended herewith to assist Trustees and teachers to properly care for the library books:

1. The Principal of the school shall be the librarian and the treasurer of library funds; shall have charge of the library, keep a catalogue of all books in a book to be povided for that purpose and shall disburse all funds on the order of the Board of District School Trustees.

2. Every volume in the library shall have pasted on the inside of the cover a printed label, giving the number of the school and district and name of the county, the number of the volume and the fine for not returning it within the specified time, and for the loss of or injury to any book, and a label on the back giving number of book.

3. Every volume loaned shall be entered by the librarian in a book to be provided for that purpose, as in the following form:

Date of Delivery.	No. of Book Delivered.	To Whom Delivered.

4. No person shall be allowed to have more than one volume at a time, or to retain the same longer than two weeks; nor shall any person who has incurred a fine imposed by these regulations receive a book while such fine remains unpaid.

5. The library shall be kept in the school building during the school term.

6. On the return of every book to the library, the librarian shall examine it carefully, to ascertain what injury, if any, has been sustained by it, and shall charge the amount of the fine accordingly.

7. The following fines shall be assessed by the librarian as herein provided:

First. For detaining a book beyond two weeks, five cents per week.

Second. For the loss of a volume, the cost of the book, and if one of a set, an amount sufficient to purchase a new set.

Third. For a leaf of the text torn out or lost, or so soiled as to render it illegible, the cost of the book; and if one of a set, the cost of a new set. In either of the above cases the person paying the fine shall be entitled to the book or set so injured.

Fourth. For any injury beyond ordinary wear an amount proportionate to the injury, to be estimated by the librarian, subject to revision, upon appeal, by the Board of District School Trustees.

Fifth. Whenever any book shall not be returned within six weeks from the time it was loaned, it shall be deemed to be lost, and the person so detaining it shall be charged with its cost in addition to the weekly fine for detention up to the time such charge is made. But if the book is finally returned, the charge for loss shall be remitted, and the fine for not returning the book shall be levied up to the time of such return, provided that in no case shall the amount of weekly fines exceed the cost of the book.

8. The last day of each school year shall be styled "Library Day," in which the "community" shall be invited to attend at an hour prescribed, and in connection with appropriate literary exercises the librarian shall report, in duplicate, as follows:

First. The number of volumes in the library.

Second. The number of volumes purchased during the year.

Third. The number of volumes and amounts of money presented during the year, with names of donors.

Fourth. The number of volumes loaned during the year (counting each volume once for each time it is loaned).

Fifth. Receipts and disbursements.

Sixth. The amount of fines not collected.

Seventh. Such other items as he may deem proper.

9. The librarian shall deliver one copy of the above report to the district school trustees, and transmit the other to the Board of County School Commissioners.

Respectfully submitted,

M. BATES STEPHENS,

Secretary State Board of Education.

PUBLISHERS.

(Abbreviations, full names, addresses.)

Altemus—Henry Altemus Co., 507 Cherry St., Philadelphia
A. B. Co.—American Book Company, Washington Square, New York City.
Ainsworth—Ainsworth & Company, 378 Wabash Avenue, Chicago, Ill
Appleton—D. Appleton & Company, 436 Fifth Avenue, New York City.
Baker—Baker & Taylor, 33-37 E. Seventeenth Street, New York City.
Bardeen—C. W. Bardeen, Syracuse, N. Y.
Barnes—A. S. Barnes & Company, 156 Fifth Avenue, New York City.
Bobbs—Bobbs-Merrill Company, Indianapolis, Indiana.
Burt—A L. Burt Company, 52 Duane Street, New York City.
Cassell—Cassell & Company, 43 E. Nineteenth Street, New York City.
Century—The Century Company, Union Square, New York City.
Coates—H. T. Coates & Company, 919 Walnut Street, Philadelphia.
Crowell—Thomas Y. Crowell & Company, 428 W. Broadway, New York.
Doubleday—Doubleday, Page & Company, 133 E. 16th Street, New York City.
Duffield—Duffield & Company.
Dutton—E. P. Dutton & Company, 31 W. 23d Street, New York City.
Educ. Pub. Co.—Educational Publishing Co., 63 Fifth Avenue, New York.
Estes—Dana, Estes & Co., 212 Summer Street, Boston, Mass.
Flanagan—A. Flanagan Company, 266 Wabash Avenue, Chicago, Ill.
Funk—Funk & Wagnalls Company, 60 E. 23d Street, New York City.
Ginn—Ginn & Co., 70 Fifth Avenue, New York City
Globe—Globe School Book Co., 474 W. Broadway, New York City.
Harper—Harper & Brothers, Franklin Square, New York City.
Harrison—William Beverly Harrison, 47 Broad Street, New York City.
Heath—D. C. Heath & Co., 225 Fourth Avenue, New York City.
Holst—The Holst Publishing Co., 341-351 Dearborn St., Chicago.
Holt—Henry Holt & Co., 20 W. 23d Street, New York City.
Houghton—Houghton, Mifflin & Co., 4 Park Street, Boston, Mass.
Johnson—B. F. Johnson Publishing Company, Richmond, Va.
Lee—Lothrop, Lee & Shepard Co., 93 Federal Street, Boston, Mass.
Little—Little, Brown & Co., 254 Washington Street, Boston, Mass.
Lippincott—J. B. Lippincott Company, Washington Square, Philadelphia.
Longmans—Longmans, Green & Co., 91 Fifth Avenue, New York City.
McClure—McClure, Phillips & Co., 60 E. 23d Street, New York City.
McClurg—A. C. McClurg & Co., 221 Wabash Avenue, Chicago, Ill.
McKay—David McKay, 610 S Washington Square, Philadelphia.
Macmillan—The Macmillan Co., 64-66 Fifth Avenue, New York City.
Maynard—Maynard, Merrill & Co., 44 E. 23d Street, New York City.
Mershon—The Mershon Company, 156 Fifth Avenue, New York City.
Page—L. C. Page & Co., 200 Summer Street, Boston, Mass.
Penn—Penn Publishing Co., 923 Arch Street, Philadelphia.
Pub. Sch. Pub. Co.—Public School Publishing Co., Bloomington, Ill.
Putnam—G. P. Putnam's Sons, 29 W. 23d Street, New York City.
Rand—Rand, McNally & Co., 142 Fifth Avenue, New York City.
Saalfield—Saalfield Publishing Co., Akron, Ohio.
Sanborn—Benjamin H. Sanborn & Co., 120 Boylston Street, Boston.
Scott—Scott, Foresman & Company, 388 Wabash Avenue, Chicago, Ill.
Scribner—Charles Scribner's Sons, 157 Fifth Avenue, New York City.
Sibley—Sibley & Company, 120 Boylston Street, Boston, Mass.
Silver—Silver, Burdett & Company, 85 Fifth Avenue, New York City.
Small—Small, Maynard & Co., 8 Arrow Street, Cambridge, Mass.
Stokes—Frederick A. Stokes & Co., 5 E. 16th Street, New York City.
St. John—Thomas M. St. John, 848 Ninth Avenue, New York City.
Unit—Unit Book Publishing Co., 70 Fifth Avenue, New York City.
University Publishing Co.—27 W. 23d Street, New York City.
Warne—Frederick Warne & Co., 36 E. 22d Street, New York City.
Wilde—W. A. Wilde Company, 120 Boylston Street, Boston, Mass.

SPECIAL SERIES OF BOOKS.

(Complete lists should be obtained from the publishers.)

C. F. C.—Children's Favorite Classics, 16 mo., about 50 titles, T. Y. Crowell & Co., 60c. each.

Well selected titles, well-made books attractively illustrated. A number of titles in this list are recommended in the C. F. C., but the entire series is suitable and may be purchased.

Everyman's Library, 12 mo., about 100 titles ready, E. P. Dutton & Co., 50c. each in cloth binding and $1.00 each in leather.

Ernest Rhys is the general editor and the separate volumes have introductions by eminent scholars. Wide in scope, including famous titles in all departments of literature. Excepting too difficult works the entire series is suitable for school libraries.

H. S. C.—Home and School Classics. D. C. Heath & Co.

Well selected titles from children's classics, books well made, well illustrated and remarkably cheap.

H. V. C.—Handy Volume Classics, 18 mo., 170 titles, T. Y. Crowell & Co., 35c.

Critical notes and introductions.

Macmillan's Pocket English and American Classics.—Size, 5¾ x 4¼, 25c. each, The Macmillan Co.

Neatly bound and clearly printed. About 100 volumes of "classics" both of elementary and secondary grade. Well edited, with notes, introductions, glossaries, etc. Many titles are recommended in this edition in the list, but the entire series is suitable for school libraries.

R. L. S.—Riverside Literature Series, 12 mo., 25 to 60c. each, Houghton, Mifflin & Co.

About 200 volumes to which additions are constantly being made. This was one of the earliest series of classic literature in cheap form, and the original has been greatly improved. Well printed in large type on excellent paper, and very attractively and artistically bound; recent numbers are illustrated. Edited by scholars of high standing. In the list many titles are recommended from this series, but all are suitable.

R. S. L.—Riverside School Library, 12 mo., 60 to 70c., Houghton, Mifflin & Co.

Well edited, clearly printed, and durably bound in half leather. Fifty volumes, of which a number are listed.

SCRIBNER, S. S. R.—SERIES OF SCHOOL READING, 12 mo., 50c. net, Charles Scribner's Sons.

Twenty-two volumes selected mostly from the best writers of the present day. Carefully edited and attractively illustrated.

S. L. S.—STANDARD LITERATURE SERIES, 12 mo., 20 to 30c., University Publishing Co.

Sixty volumes including successful abridgements (in the author's own words) of a number of historical novels. Not illustrated. The entire series is suitable for school libraries, and will be very attractive to the purchaser with a very small sum to invest.

T. C. S.—TOLD TO THE CHILDREN SERIES, 5 x 6¼ in size, 50c., E. P. Dutton & Co.

These are beautiful little volumes, printed on excellent paper from antique type, and illustrated in color by well-known artists. The color work is first rate. Titles are well selected and text well edited. All are very suitable for school libraries.

PICTURE BOOKS FOR LITTLE CHILDREN.

[Books in which pictures are the principal matter of interest, or large size books with full-page color plates. Grades 1-3 unless otherwise noted.]

AINSLIE, KATHLEEN. At Great-Aunt Martha's. Stokes. 50c.

ASHWORTH, ALICE. Just a Little Boy. Warne. 50c.

"Bedtime" stories.

BROOK, LESLIE. Children's Book II. Size, 8 x 10. Warne. $1.00.

Sixteen full-page color plates and 32 pages of illustrated reading matter.

BURGESS, GELETT. Goops, and How to Be Them. Stokes. $1.50. Size, 8 x 10.

"A manual of manners for polite infants." About 100 pages of illustrations, with numerous rimes.

CALDECOTT, RANDOLPH. The Hey-Diddle-Diddle Picture Book. Warne. $1.25. Where Are You Going, My Pretty Maid? Baby Bunting. A Frog He Would a-Wooing Go, etc.

Excellent colored pictures, by an artist who knows how to PLEASE children.

——— The Panjandrum Picture Book. Illus. In color. Warne. $1.25.

——— Picture Book II. Illus. In color. Warne. $1.25.

COX, PALMER. The Brownies: Their Book. Another Brownie Book. The Brownies Around the World. Century. $1.50 each.

Too famous and familiar to need comment.

CHILDREN'S COLOR BOOKS. Dutton. Indestructible.

Baa, Baa, Black Sheep. Linen, board covers, 50c.
Book of Cats. Linen, 50c.
Book of Dogs. Linen, 50c.
Book of Ducks. Linen, board covers, 50c.
Book of Ships. Linen, 75c.
Domestic Animals. Linen, 75c.
Favorite Nursery Rhymes. Linen, boards, $1.50.
Farmyard Friends. Linen, 75c.
Feathered Friends. Linen, board covers, $1.00.
In the Country. Linen, board covers, 50c.
Little Betty Blue. Linen, 75c.
Little Bo-Peep. Linen, board covers, 25c.
Little Ones' A B C. Linen, board covers, 50c.
Mother Goose's A B C. Linen, boards, 75c.
Old Mother Goose. Linen, 75c.
Our Farmyard. Linen, board covers, 50c.
Our Pets Picture Book. Linen, 75c.
Picture Objects, A B C. Linen, board covers, 50c.
Pretty Bunnies. Linen, board covers, 50c.
Red Riding Hood. Linen, 50c.
Three Bears. Linen, 50c.
Tom, Tom, the Piper's Son. Linen, 50c.
Toys and Games, A B C. Linen, 75c.
Wild Animals. Linen, 75c.

CRANE, WALTER. Baby's Own Aesop. Warne. $1.50.

——— This Little Pig: His Picture Book. Lane. $1.25.

This Little Pig, The Fairy Ship, King Luckieboy. The pictures are very interesting to children, and the work of a real artist

DEMING, EDWIN W. and THERESE O. Indian Child Life. Stokes. $2.00. Size, 8½ x 11.

Eighteen full-page color plates after paintings in water color, and illustrations in black and white, with stories.

——— Red Folk and Wild Folk. Stokes. $1.50 net. Size, 8 x 10.

Twelve full-page color plates after paintings in water color, 24 half-tone engravings, and Indian folk-lore stories.

DUNHAM, EDITH. Jogging Round the World. Stokes. $1.50. Size, 8 x 10.

"Riders and Drivers, with curious steeds or vehicles, in strange lands and at home." Thirty-six full-page illustrations, with stories and descriptive matter.

DUTTON'S STORY BOOKS. Dutton. Fully illustrated, handsome color plates; stories by popular authors. Gr. 3-5.

Dutton's Holiday Annual for 1907. Ed. by Alfred Playne. 132 pp.
In Storyland. Ed. by Alfred Fuller. 144 pp. $1.50.
Little Folks' Spice. 150 pp. $1.50.
Short Tales from Storyland. By Evelyn Everet Green. 96 pp. $1.50.
Wee Folks' Story Book. Ed. by Alfred C. Playne. 104 pp. $1.25.

FRANCIS, JOSEPH GREENE. Book of Cheerful Cats and Other Animated Animals. Century. $1.00.

FRISBIE, W. A. The Pirate Frog. 90 pp. Size, 9 x 11. Rand. $1.00.

Every page a color plate, on which jiggling verse is printed. Very amusing, with a great deal more variety in the pictures than the title suggests.

GREENAWAY, KATE. The Marigold Garden. In color. Warne. $1.50.

HUMPHREY, MAUD and MABEL. Little Folk of '76. Stokes. $1.25. Size, 9 x 11.

Six full-page color plates of children in colonial costumes, black and white illustrations, and descriptive text.

JOHNNY CROW'S GARDEN. Warne. $1.00 net.

Illustrations in color and in black and white. An old nursery rime.

MAR, ALICE, and HAINES, ALICE C. Japanese Child Life. Stokes. $1.50. Size, 10 x 12½. Gr. 1-4.

Eight full-page color plates, pictures in black and white, with appropriate verses and stories.

MOORE, N. HUDSON. Children of Other Days. Stokes. $1.50. Size, 8 x 10. Gr. 1-4.

Thirty-six full-page engravings, from the paintings of famous artists, of historic children, such as Prince Rupert, Louis XVII of France, and Queen Victoria. Descriptive text.

STONEY, T. B. The Old Man Who Lived in a Wood. Dutton. $1.25.

About the man who thought he could do more work in a day than his wife could in two. Color pictures.

PEARY, JOSEPHINE D. The Snow-Baby. 84 pp. Stokes. $1.20 net. Size, 8 x 10. Gr. 2-4.

A true story of little Marie Ahnighito Peary,(daughter of the Arctic explorer,) who was born near the North Pole. The book is written by Mrs. Peary and profusely illustrated from photographs taken by Commander and Mrs. Peary. Very interesting, and also useful as a geographical study.

——— Children of the Arctic. 120 pp. Stokes. $1.20 net. Size, 8 x 10. Gr. 3-5.

The story of the Snow-Baby's return to the Arctic region at six years of age. Illustrations from photographs by Peary.

PEARY, ROBERT E. Snowland Folks. 97 pp. Stokes. $1.20 net. Size, 8 x 10. Gr. 3-5.

Stories written or told for the Snow-Baby referred to in the foregoing title.

STORIES AND VERSE FOR BEGINNERS.

ARNOLD, SARAH L. The Arnold Primer. Illus. Silver. 30c. Gr. 1.

The simplest reading matter and excellent pictures, many in color.

——— and GILBERT, C. B. Stepping-Stones to Literature; Books I, II, and III. Illus. Silver. 30, 40, 50c. respectively. Gr. 1-4.

Beautiful illustrations and well selected reading matter. They are really stepping-stones to literature.

ASPINWALL, ALICIA. Short Stories for Short People. Illus. Dutton. $1.50. Gr. 3-4.

Stories of extravagant humor: A Quick-Running Squash, The Upsidedownians, etc.

BAKER, THOMAS O. Action Primer. Illus. A. B. Co. 25c. Gr. 1.

Based on the idea that children love action.

BALDWIN, JAMES. School Reading by Grades. Illus. Books I and II. A. B. Co. 25 and 35c. respectively.

——— Fifty Famous Stories Retold. 172 pp. Illus. A. B. Co. 35c. Gr. 2-3.

Stories and legends of famous men, distant countries, ancient times, etc. One of the best books for a school library.

——— Thirty More Famous Stories Retold. 235 pp. Illus. A. B. Co. 50c. Gr. 3-4.

Columbus and the Egg, Watt and the Teakettle, Founding of Rome, etc.

——— Fairy Reader. 190 pp. Illus. A. B. Co. 35c. Gr. 1-2.

Selections from Grimm and Andersen adapted for beginners in reading.

BASS, FLORENCE. Lessons for Beginners in Reading. Illus. Heath. 25c. Gr. 1.

A popular little reader; short sentences about flowers, nuts, seeds, etc. Many of the pictures are in color.

BLAISDELL, E. A. and M. F. Child Life Primer. Illus. Macmillan. 25c. Gr. 1.

An unusually attractive book, with numerous and beautiful illustrations in color.

——— Child Life in Tale and Fable. Illus. Macmillan. 35c. Gr. 2-3.

Folk-lore and wonder tales adapted to very young readers.

CRAIK, GEORGIANA M. So-Fat and Mew-Mew. Illus. H. S. C. Heath. 20c. Gr. 1-2.

Story in one-syllable words of a dog and cat.

CYR, ELLEN M. Primer, First Reader, Second Reader. Ginn. 24, 28 and 36c. respectively. Gr. 1-2.

The first two based on child life and nature, the third on Longfellow and Whittier.

——— Dramatic First Reader. Ginn. 30c. Gr. 1-2.

Stories in dialogue form that can be played or acted if desired.

——— Graded Art Readers. Book I. Ginn. 30c. Gr. 1.

Simply told stories based on the masterpieces of great painters. Beautifully illustrated.

DODGE, MARY MAPES. Baby Days. Illus. Century. $1.50. Gr. 2-3.

A collection of stories and verses by a charming writer for children; beautiful and interesting pictures.

DEFOE, DANIEL. Robinson Crusoe (ed. by James Baldwin). 190 pp. A. B. Co. 35c. Gr. 2-3.

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